

The present continuous

UTILISATION DU PRESENT CONTINUOUS

=

Exemples:

I'm

.

They

.

The boy

.

Construction: ____/____/____/+ ____

Règles d'orthographe:

② si le verbe se finit par un E --> on _____

leave --> _____, have --> _____, hide --> _____

② CVC --> _____ la consonne +ing

get --> _____, put --> _____

PRESENT CONTINUOUS

I'm _____ **in the garden.**

Nothing is _____ **here.**

They're _____ **ice-cream.**

She isn't _____ **at me.**

Is _____ **the house? No, he isn't.**

Are _____ **? Yes, they are.**

The present continuous

UTILISATION DU PRESENT CONTINUOUS

Action en cours au moment où l'on parle

Exemples:

I'm standing.

They're eating.

The boy is passing the salt.

Construction: AM/ARE/IS + ING

Règles d'orthographe:

⌚ si le verbe se finit par un E --> on retire le E

leave --> leaving, have --> having, hide --> hiding

⌚ CVC --> double la consonne + ing

get --> getting, put --> putting

PRESENT CONTINUOUS

I'm standing in the garden.

Nothing is happening here.

They're eating ice-cream.

She isn't looking at me.

Is he leaving the house? No, he isn't.

Are they talking? Yes, they are.

The present simple

Phrase positive

Exemples:

_____.

_____.

Construction: _____

sauf 3ème personne singulier: on ajoute _____ ou _____

Règles d'orthographe:

consonne + Y --> _____ (exemple: study --> _____)

ES si le verbe se finit par : _____

DO --> _____

GO --> _____

HAVE --> _____

Phrase négative

Exemples:

_____.

_____.

Construction: _____

sauf 3ème personne singulier: _____

Phrase interrogative

Exemple:

_____.

Construction: _____

sauf 3ème personne singulier: _____

UTILISATION DU PRESENT SIMPLE

1. _____.

Exemple: _____

2. _____.

Exemple: _____

3. _____.

Exemple: _____

ADVERBES DE FREQUENCE:

_____/_____/_____/_____/_____/_____/

se placent _____ le verbe: *we often sing together*

sauf avec le verbe "_____": *we are always hungry*

The present simple

Phrase positive

Exemples: I/you/we/they live in Cornwall

He/she lives in Cornwall.

Construction: forme verbale sans le "TO"

sauf 3ème personne singulier: on ajoute S ou ES

règles d'orthographe:

consonne + Y --> ies (exemple: study --> studies)

ES si le verbe se finit par : SS,X,CH,SH

DO --> DOES

GO --> GOES

HAVE --> HAS

Phrase négative

Exemples: I don't live in Cornwall.

She doesn't live in Cornwall.

Construction: don't + infinitif

sauf 3ème personne singulier: doesn't + infinitif

Phrase interrogative

Exemples: Do I live in Cornwall?

Construction: DO + sujet + infinitif

sauf 3ème personne singulier: DOES + sujet + infinitif

UTILISATION DU PRESENT SIMPLE

① situation permanente

Exemple: They live in Cornwall.

② vérité générale

Exemple: Big families spend lots of money on food.

③ activités habituelles

Exemple: We clean the house every day.

ADVERBES DE FREQUENCE:

always/ usually/ often/ sometimes/ rarely/ seldom/ never

se placent devant le verbe: we often sing together

sauf avec le verbe "to be": we are always hungry

Just shopping

You will hear a conversation between two women who meet by chance in the street. They comment on each other's clothes. Choose which picture shows the two women. Check which of the statements you can infer from the conversation (that means it's not what people say, but how they say it, that helps you understand what they really mean).

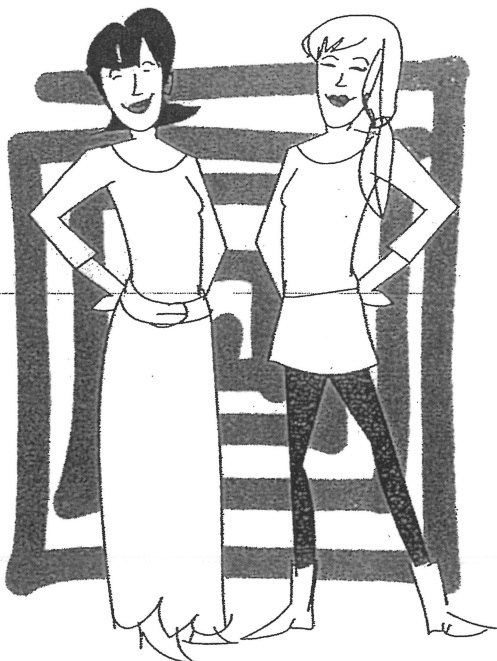
1



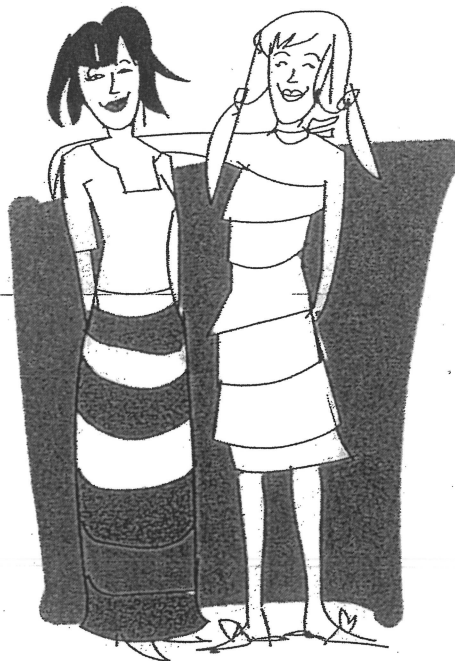
2



3



4



Tick (✓) the statements you think are true based on Kay and Sally's conversation.

a Sally and Kay don't like each other. ☐ d Sally thinks Kay is unfashionable. ☐

b Kay thinks Sally's dress doesn't suit her. ☐ e Kay has lots of money. ☐

c Kay and Sally work in the same office. ☐ f Sally doesn't like Kay's shorts. ☐

Just shopping

You will hear a conversation between two women who meet by chance in the street. They comment on each other's clothes. Choose which picture shows the two women. Check which of the statements you can infer from the conversation (that means it's not what people say, but how they say it, that helps you understand what they really mean).

1



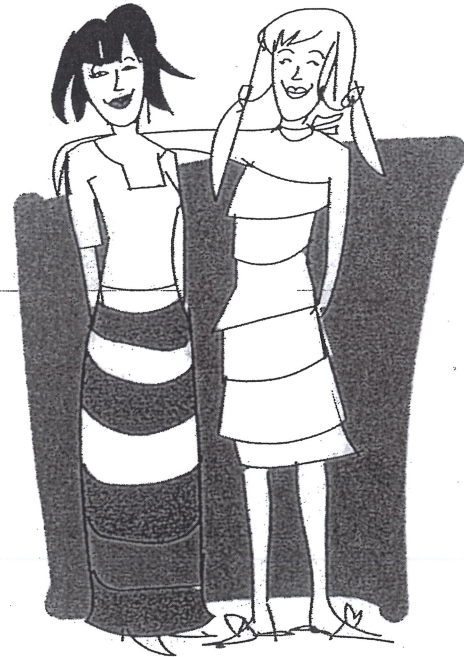
2



3



4

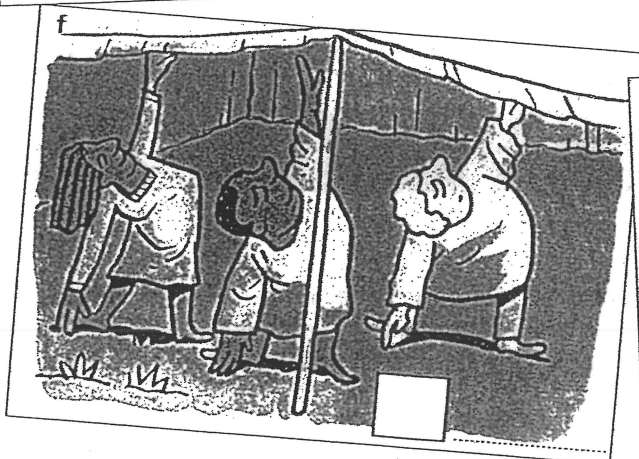


Tick (✓) the statements you think are true based on Kay and Sally's conversation.

- | | |
|--|--|
| a Sally and Kay don't like each other. <input checked="" type="checkbox"/> | d Sally thinks Kay is unfashionable. <input checked="" type="checkbox"/> |
| b Kay thinks Sally's dress doesn't suit her. <input checked="" type="checkbox"/> | e Kay has lots of money. <input type="checkbox"/> |
| c Kay and Sally work in the same office. <input type="checkbox"/> | f Sally doesn't like Kay's shorts. <input checked="" type="checkbox"/> |

Time to refresh your soul

You will hear a conversation between a monk at a spiritual retreat and a visitor, who is just waking up on her first morning. Listen and number the pictures in the order you hear the activities. Add the time each activity takes place.





10.00-12.00am



02-4pm



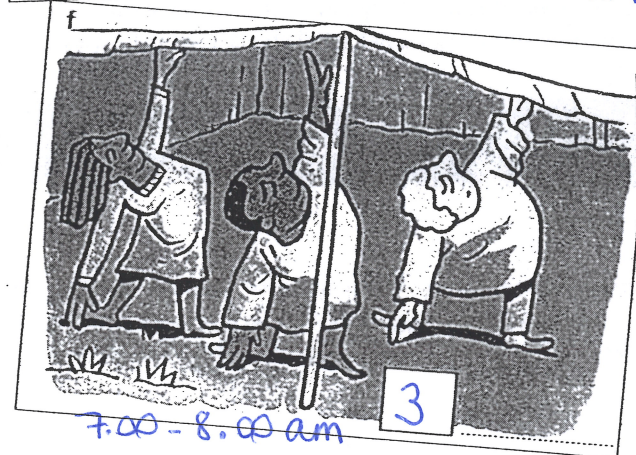
5.30pm



8.00-10.00 am



6.00am



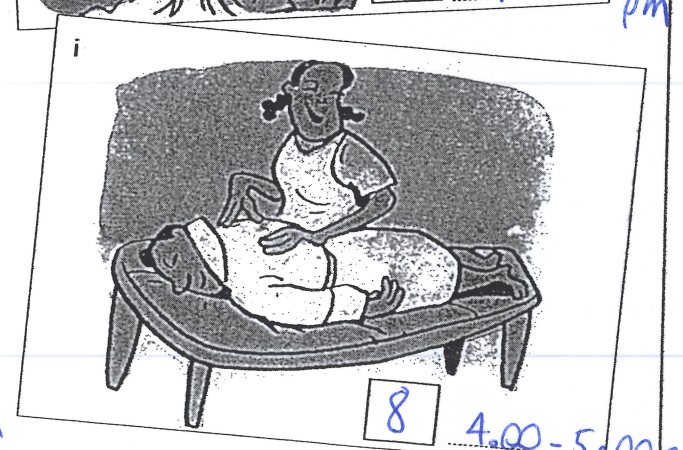
7.00-8.00 am



1.00-2.00 pm



6.30-7.00 am



4.00-5.00 am

Nice to meet you

You will hear a conversation between several people who meet in the kitchen of a youth hostel. Listen and fill in.

INTERNATIONAL IDENTITY CARD

STUDENT



Name James
Nationality
Place of study
Subject

INTERNATIONAL IDENTITY CARD

STUDENT



Name Peem
Nationality
Place of study
Subject

INTERNATIONAL IDENTITY CARD

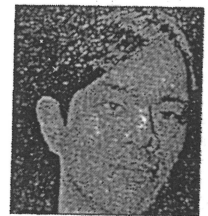
STUDENT



Name Simone
Nationality
Place of study
Subject

INTERNATIONAL IDENTITY CARD

STUDENT



Name Takeyuki
Nationality
Place of study
Subject

Thalong	Clement
Thai	French
Ascension University	the Sorbonne
Engineering	History
Kent	Saito
American	Japanese
New York University	Tokyo University
History	Computer science

INTERNATIONAL IDENTITY CARD

STUDENT



Name James Kent
Nationality American
Place of study New York University
Subject History History

INTERNATIONAL IDENTITY CARD

STUDENT



Name Peem Thalong
Nationality Thalong Thai
Place of study Ascension University
Subject History Engineering

INTERNATIONAL IDENTITY CARD

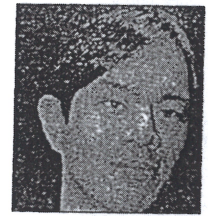
STUDENT



Name Simone Clement
Nationality French
Place of study Sorbonne University
Subject History

INTERNATIONAL IDENTITY CARD

STUDENT



Name Takeyuki Saito
Nationality Japanese
Place of study Tokyo University
Subject computer science

Thalong	Clement
Thai	French
Ascension University	the Sorbonne
Engineering	History
Kent	Saito
American	Japanese
New York University	Tokyo University
History	Computer science



1. Pourquoi Sam
s'ennuie-t-elle?

2. A quoi pense Sam
dans sa chambre?

3. Que compte-t-elle
mettre dans sa valise?
Les images ci-dessous
peuvent t'aider...

Hi girls,

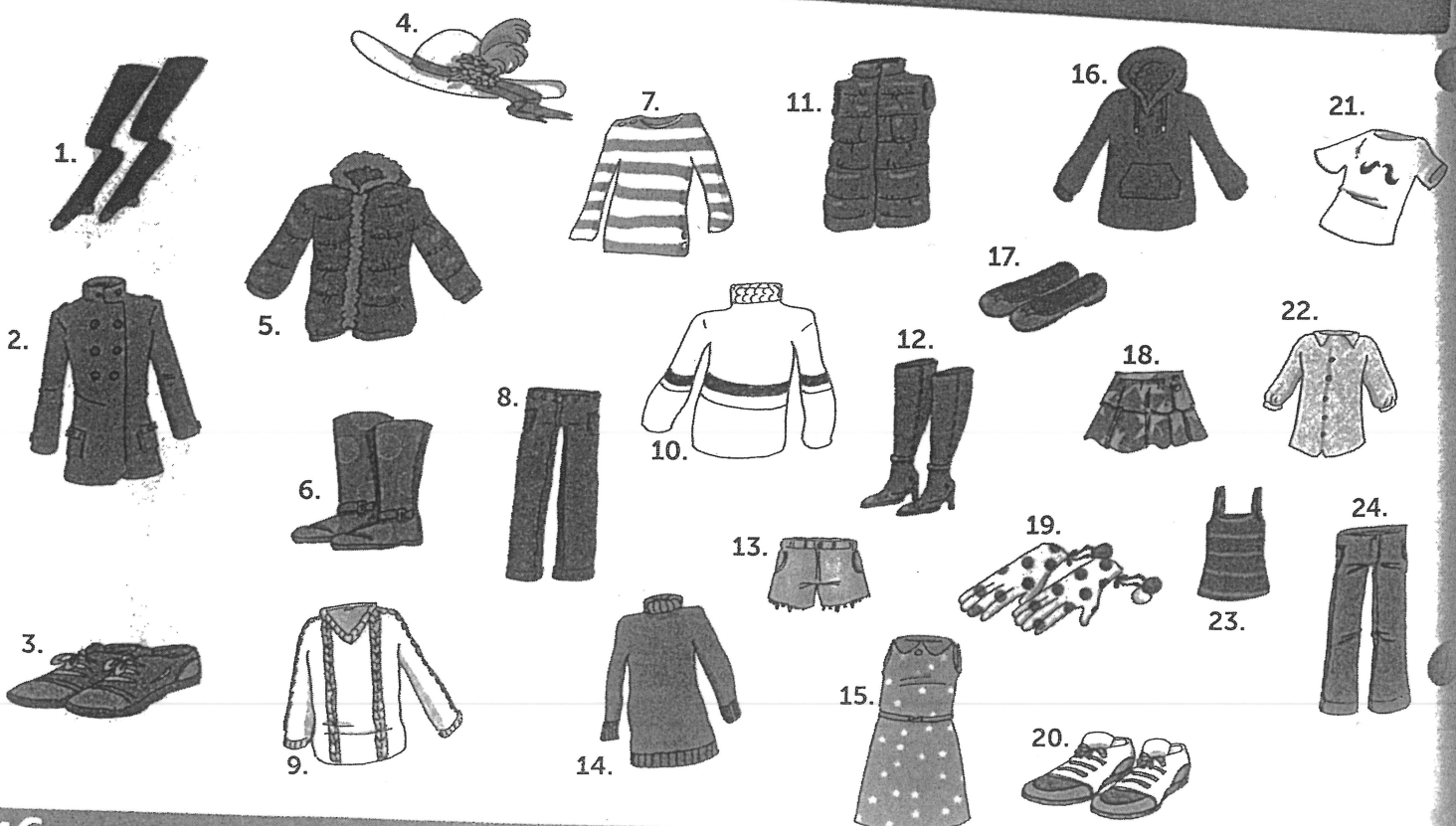
Just like every Sunday, I am bored. Our house is too quiet: Dad is cycling with his club, Mum is cooking roast beef and gravy, my sister is studying and my brother is chatting.

I am alone in my bedroom, looking out the window and thinking about next week. I don't want to forget anything for carnival. I'm packing my suitcase. I need a funny hat for Sunday. Is Grandma's colourful hat with pink flowers all right? Do you remember the one she bought in Italy on our last holiday? I am also taking a warm purple coat, black stockings, red boots and a new pair of spotted gloves.

The weather is going to be very cold next week, so I need a body warmer and jumpers too. My favourite one is orange. For Monday jeans and my pink hoodie will be fine for the confetti battle. But on Shrove Tuesday, 'Mardi gras' in French, I am wearing warm, but fashionable clothes. We are meeting a lot of young people that day, so I want to look nice.

If you think of anything else, just call me or send me a short message. I can't wait to see you again and meet your new friends. See you on Friday night at the station...

Love,
Sam



Sam's suitcase

1. Pourquoi Sam s'ennuie-t-elle?

c'est dimanche et la maison est trop calme: tout le monde est parti ou occupé (père à vélo, mère cuisine, soeur étudie et frère chatte).

2. A quoi pense Sam dans sa chambre?

Au carnaval de la semaine prochaine

3. Que compte-t-elle mettre dans sa valise? Les images ci-dessous peuvent t'aider...

un chapeau rigolo - une veste mauve chaude - des bas noirs - des bottes rouges - une paire de gants à pois - un body warmer - des pulls - jeans - pull à capuche rose - vêtements chauds mais "in"



Brian and Nipun are at the shopping centre too. Brian needs new clothes and sportswear. Nipun is showing him around.

Nipun: Here you can find everything you need. This store is fantastic.

Brian: You're right! I can see the T-shirts over there. How much are they?

Nipun: They're quite cheap and there are a lot of different colours: red, black, white, blue....

Brian: I love this green one. You're right, they're not too expensive.

Nipun: What else do you need?

Brian: I need a white shirt for school and a sweater.

Nipun: Okay. Do you need to try them on?

Brian: No, we can go. The girls are waiting for us at Jerry's.

Brian: We've got a message. "What are you doing boys?"

Nipun: Oh, oh. We're in trouble! Let's hurry!



Check your comprehension.

Réponds aux questions.

De quoi Brian a-t-il besoin ?

.....

Quelles sont les couleurs disponibles pour les T-shirts ?

.....

Que dit le sms de Kelly ?

.....

Comment Nipun réagit-il au SMS ?

.....



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Check your comprehension.

Réponds aux questions.

De quoi Brian a-t-il besoin ?

de T-shirts, chemise blanche et un pull.

Quelles sont les couleurs disponibles pour les T-shirts ?

rouge, noir, blanc, bleu, vert

Que dit le sms de Kelly ?

"Vous faites quoi, les gars?"

Comment Nipun réagit-il au SMS ?

il se dépêche, il est en colère.